

	PRE-PRIMARY	GRADE 1	GRADE 2	GRADE 3	GRADE 4+5 (beginners)	GRADE 4+5 (advanced)
<b>UNIT 1</b>	<p><b>Unit 1 Class routines + basics</b></p> <p>Song 1 : - <i>Hallo Hurra!</i> Song 2: - <i>Alle Leut gehen jetzt nach Hause</i></p> <p>Rules: <i>Die 6 Regeln der Schildkröten</i></p> <p>Question: <i>Wie heisst du?</i> Answer: <i>Ich heisse _____</i></p> <p>Adjektives: <i>gross/klein, dick/duenn, laut/leise, schnell/langsam, jung/alt, stark, lustig, muede, krank</i></p> <p>Numbers 0 – 10</p> <p>Colors</p>	<p><b>Unit 1 “Good morning”:</b> Greetings in German, different times of the day, weekdays, numbers from 1-10, the German alphabet, Small Talk in German</p>	<p><b>Unit 1 “Hello. How are you?” :</b> Talking about our health and how we feel</p>	<p><b>Unit 1 “What did you do during your summer vacation?”:</b> Talking about where you went (countries) and what you did (activities) during the summer break, poster</p>	<p><b>Unit 1 “Let’s get started”:</b> The 12 most important nouns, adjectives and verbs, easy Small Talk, numbers from 1-20</p>	<p><i>To be filled in by Ms. Ina</i></p>
<b>UNIT 2</b>	<p><b>Unit 2: How are you?</b> Question: <i>Wie geht es dir?</i></p>	<p><b>Unit 2 “My class”:</b> Talking about things inside the class and our students, “Is...there?” – “Yes, s/he is/isn’t.”</p>	<p><b>Unit 2 “I like listening to music”:</b> Talking about our preferences and free time activities</p>	<p><b>Unit 2 “Fall has come”:</b> Reviewing the 4 seasons in German and describing the weather in each season</p>	<p><b>Unit 2 “Let’s talk in German!”:</b> Small Talk in German, more verbs, nouns and adjectives</p>	<p><i>To be filled in by Ms. Ina</i></p>

	<p>Answer: Mir geht es gut/nicht so gut. Ich bin gluecklich/traurig/krank muede etc</p> <p>Negation with “nicht” :</p> <p>Gross – nicht gross – klein</p> <p>Schnell – nicht schnell – langsam</p> <p>Laut – nicht laut - leise</p>			(Rain is falling, sun is shining, wind is blowing)	(through opposites), “Nicos Weg” (German movie)	
<b>UNIT 3</b>	<p><b>Unit 3 Tiere (animals)</b></p> <p>Learning the animals in German and describing them in simple sentences using the adjectives we learned, for ex:</p> <p>Die Schnecke ist langsam</p> <p>Der Elefant ist gross</p> <p>Das Schwein ist dick</p>	<p><b>Unit 3 “Food and beverages”:</b> Food items and typical beverages, Small Talk &amp; first writing exercises</p>	<p><b>Unit 3 “Happy Birthday”:</b> Learning “Happy Birthday” in German and what to do on our birthday (presents, party ecc...)</p>	<p><b>Unit 3 “I have a headache”:</b> Body parts and aches through songs (“Hands and shoulders, knees and toes”) and role plays</p>	<p><b>Unit 3 “Look what you’ve learned so far”:</b> Reviewing vocabulary &amp; numbers, conjugation of TO HAVE and TO BE, forming easy sentences</p>	<i>To be filled in by Ms. Ina</i>

	Who was St-Martin  + St-Martin song					
<b>UNIT 4</b>	<b>Unit 4 Körperteile (body parts)</b>  Song: der Körperteileblues   Singular and plural forms of nouns, for ex:  eine Hand / zwei Hände  ein Bein / zwei Beine   Christmas song + dance:  Schneeflöckchen, Weissröckchen	<b>Unit 4 “Numbers from 1-20”:</b> Reviewing the numbers and memorizing them through playful activities, games and songs	<b>Unit 4 “I can sing and dance”:</b> Learning about skills and talents, expressing what we know best and why we like it	<b>Unit 4 “Let’s be part of a flea market”:</b> Names of food items and objects to be sold at a flea market	<b>Unit 4 “Let’s dig a little deeper”:</b> German articles DER-DIE-DAS, How to form the plural of nouns, possessive pronouns, numbers from 1-100	<i>To be filled in by Ms. Ina</i>

<p><b>UNIT 5</b></p>	<p><b>Unit 5</b> <b>Wortschatzerweiterung</b> <b>(building our vocabulary)</b></p> <p>We are making our own memory game. The kids choose the nouns they want to learn by drawing them in singular and plural form</p> <p>Possessive pronouns: mein/e and dein/e</p>	<p><b>Unit 5 “Colors”:</b> Reviewing the colors and memorizing them, coloring objects based on teacher’s instructions</p>	<p><b>Unit 5: “Finally it’s wintertime”:</b> The four seasons with a specific focus on winter (what to do during winter time in Germany and Europe)</p>	<p><b>Unit 5 “My room”:</b> The most common objects of my room, the structure and rooms of a house</p>	<p><b>Unit 5 “Where do you come from?”:</b> names of cities, countries and continents, introducing yourself in writing (poster), ein/eine &amp; kein/keine</p>	<p><i>To be filled in by Ms. Ina</i></p>
<p><b>UNIT 6</b></p>	<p><b>Unit 6 Meine Familie</b></p> <p>My family and other people/humans</p> <p>Pronouns: ich, du, wir</p> <p>Forming simple sentences in German</p>	<p><b>Unit 6 “My pen and my mouse”:</b> Common objects and animals of everyday life, coloring activities, songs, games, Small Talk</p>	<p><b>Unit 6 “Do you have a pet?”:</b> Learning the names of pets, saying what kind of pet we would like to have &amp; why we like it</p>	<p><b>Unit 6 “What should I wear today”:</b> Clothes in German and what to wear depending on the weather</p>	<p><b>Unit 6 “What is your dream job?”:</b> Names of jobs and what you do, talking about our dream job and why we like the job so much</p>	<p><i>To be filled in by Ms. Ina</i></p>

<b>UNIT 7</b>	<b>Unit 7 Im Klassenzimmer (in the class room)</b>  Things in our class room and what we use them for, for ex:  Stift => malen, schreiben  Buch => lesen  Schere => schneiden   Song: HipHop! Schule ist top	<b>Unit 7 “My family”:</b> Names of family members, making a family tree, Small Talk about our family	<b>Unit 7 “A visit to my friend”:</b> How to have a playdate and what to do together, role play between two students	<b>Unit 7 “Let’s go to the zoo”:</b> Animal names and where they come from, planning a trip to the zoo & role plays	<b>Unit 7 “This is my day”:</b> What we do on a regular day in the morning, at noon, in the afternoon, in the evening and at night	<i>To be filled in by Ms. Ina</i>
<b>UNIT 8</b>	<b>Unit 8 Wiederholung (revision)</b>  Looking back at the school year and revisiting the activities, songs, games, words etc  Song: HipHop Schule ist top	<b>Unit 8 “We are learning and playing”:</b> Free time activities and what to do at school, “What is your hobby” & Small Talk	<b>Unit 8 “Where are you going?”:</b> Learning how to follow directions (right, left, straight ahead) & important places in a city (train station, hospital ecc.)	<b>Unit 8 “Have a nice summer break”:</b> Reviewing what we’ve learned so far and talking about our plans during the summer vacation	<b>Unit 8 “My favorite class at school”:</b> my weekly classes, my favorite class & why, how to express preferences, reviewing what we’ve learned so far	<i>To be filled in by Ms. Ina</i>